

COLORADO COACHING CONSORTIUM - PROFESSIONAL DEVELOPMENT SUB-COMMITTEE
COACHING REFERENCES

- Administration on Children, Youth & Families (2002). *Steps to Success: An Instructional Design for Early Literacy Mentor-Coaches in Head Start and Early Head Start*, Washington D.C., U.S. Department of Health & Human Services
- Bellm, D., Whitebrook, M., & Hnatiuk, P. *The Early Childhood Mentoring Curriculum: A Handbook for Mentors*.
- Bolman, L. G., & Deal, T.E. (2008). *Reframing Organizations: Artistry, Choice and Leadership* (4th ed.). San Francisco, CA: Jossey-Bass.
- Buysee, V., & Wesley, P. W. (2005). *Consultation in early childhood settings*. Baltimore: Paul H. Brookes Publishing Company.
- Costa, A. L., Garmston, R. J. (2002). *Cognitive Coaching: A Foundation for Renaissance Schools* (2nd ed.). Norwood, MA: Christopher-Gordon
- Coughlin, L. W., E., Hollihan, K. (Ed.). (2005). *Enlightened Power: How Women Are Transforming The Practice of Leadership*. San Francisco, CA: Jossey-Bass.
- Couse, L. J. R., H. L. . (2006). Service-Learning: Mentoring Leadership Skills in the Experienced Teacher *Mentoring & Tutoring: Partnership in Learning*, 14 (1), 33-48.
- Crane, T. G. (2002). *The Heart of Coaching*. San Diego, CA: FTA Press.
- Crane, T. G & Crane, M. (2002). *The Heart of Coaching Workshop Participant Workbook*. San Diego, CA: FTA Press.
- Cummins, L. (2004). The Pot of Gold at the End of the Rainbow: Mentoring in Early Childhood Education. *Childhood Education*, 80(5), 254.
- Fenichel, E. (1992). *Learning through Supervision and Mentorship to Support the Development of Infants, Toddlers and Their Families: A Sourcebook*.
- Flaherty, J. (1999). *Coaching: Evoking Excellence In Others*. Boston, MA: Butterworth-Heinemann.
- Goleman, D., Boyatzis R., McKee, A. (2002). *Primal Leadership: Learning to Lead with Emotional Intelligence*. Harvard, MA: Harvard Business School Press.
- Hanft, B. E., Rush, D. D., & Shelden, M L. (2004). *Coaching families and colleagues in early childhood*. Baltimore: Paul H. Brookes Publishing Company.
- Heirdsfield, A., Walker, S., Walsh, K., & Wilss, L. (2008). Peer Mentoring for First-Year Teacher Education Students: The Mentors' Experience, *Mentoring & Tutoring: Partnership in Learning*, 16(2), 109-124.
- Hendricks, William ed. (1996). *Coaching, Mentoring and Managing*. Franklin Lakes, NJ: Career Press.
- Heriman, C, Jablon, J., Stetson, C. & Aghayan, C. *The Coaches Guide to the Creative Curriculum for Preschool*
- Hine, C. (2009). *Coaching For Success*. Denver, CO: Horizons In Learning.
- Hine, C. (2009). *Coaching For Success: A Pocket Guide for Coaches*. Denver, CO: Horizons In Learning.
- Kagan, S. L., & Bowman, B.T. (1997). *Leadership in Early Care and Education*. Washington D.C.: National Association for the Education of Young Children.
- Kent, A. ((2005)). Early Childhood Educators and Literacy Leaders. Powerful Partners. *Reading Improvement*, 42(4), 238-244. .
- Killion, J., & Harrison, C. (2006). *Taking the lead: New roles for teachers and school-based coaches*. Oxford, OH: National Staff Development Council.
- Kise, J. A. G. (2006). *Differentiated Coaching: A Framework for Helping Teachers Change*. Thousand Oaks, CA: Corwin Press.

- Lee, G. V. (1991). Peer Assisted Development of School Leaders. *Journal of Staff Development*, (2), 14-18.
- Lipton, L & Wellman, B. (2003). *Mentoring Matters: A Practical Guide to Learning-Focused Relationships*. Sherman, CT: MiraVia LLC.
- Maurer, R. (1994). *Feedback Toolkit: 16 Tools for Better Communication in the Workplace*. Portland, OR: Productivity Press.
- Oakley, E & Krug, D. (1991). *Enlightened Leadership: Getting to the Heart of Change*. New York, NY: Simon & Schuster.
- Onchwari, G., Keengwe, J. ((2008)). The Impact of a Mentor-Coaching Model on Teacher Professional Development. *Early Childhood Education*, 36(19-24).
- Pankake, A., & Moller, G. ((2007)). What the Teacher Leader Needs from the Principal. *Journal of Staff Development*, 28(1), 32-34.
- Poglinco, S., Bach, A., Hovde, K., Rosenblum, S., Saunders, M., & Supervitz, J. (2003). *The heart of the matter: The coaching model in America's Choice schools*. Philadelphia: Consortium for Policy Research in Education.
- Reiss, K. (2006). *Leadership Coaching for Educators: Bringing Out the Best in School Administrators*. Thousand Oaks, CA: Corwin Press.
- Robertson, J. (2008). *Coaching Educational Leadership: Building Leadership Capacity through Partnership*. Thousand Oaks, CA, Sage.
- Robertson, J. (2009). Coaching leadership learning through partnership. *School Leadership and Management*, 29(1), 39-49.
- Rous, B. (2004). Perspectives of Teachers about Instructional Supervision and Behaviors that Influence Preschool Instruction. *Journal of Early Intervention*, 26(4), 266-283.
- Rudd, L. C., Lambert, M.C., Satterwhite, M., Smith, C.H. (2009). *Professional Development + Coaching= Enhanced Teaching: Increasing*
- Rush, D. D., & Shelden, M. L. (2005). *Evidence-based definition of coaching practices*. CASEinPoint, 1 (6). Usage of Math Mediated Language in Preschool Classrooms. *Early Childhood Education*, 37, 63-69.
- Ryan, S., & Hornbeck, A. (2004). Mentoring for Quality Improvement: A Case Study of a Mentor Teacher in the Reform Process. *Journal of Research in Childhood Education*, 19(1), 79.
- Shidler, L. ((2009)). The Impact of Time Spent Coaching for Teacher Efficacy on Student Achievement. *Early Childhood Education*, 36, 453-460.
- Sweeney, D. (2003). *Learning Along the Way*. pp. 77-101.
- Whitmore, J. (1996). *Coaching For Performance*. London: Nicholas Brealey.
- Williams, E. J., Matthews, J., Baugh, S. (2004). Developing a mentoring internship model for school leadership: using legitimate peripheral participation. *Mentoring & Tutoring*, 12(1), 53-70.
- Woodrow, C., & Busch, G. (2008). Repositioning Early Childhood Leadership as Action and Activism. *European Early Childhood Education Research Journal*, 16(1), 83-93.

Zero to Three Publications:

- A Practical Guide to Reflective Supervision*. Sheryl Scott Heller and Linda Gilkerson. 2009.
- Look, Listen, and Learn: Reflective Supervision and Relationship-Based Work*. Rebecca Parlakian. 2001.
- The Power of Questions: Building quality relationships with families*. Rebecca Parlakian. 2001.
- Being in Charge: Reflective Leadership in Infant/Family Programs*. Rebecca Parlakian and Nancy L. Seibel. 2001.
- Bulletin: November 2007 Volume 28 No. 2
- Bulletin: August/September 1999 Volume 20 No. 1
- Bulletin: October/November 1996 Volume 17 No. 2

Web Resources:

Brown, J. C. (2000). Cost and Benefits of Reflective Supervision. ASU.

<http://www.asha.org/uploadedFiles/slp/reflectivesupervision.pdf>

Center for Cognitive Coaching – <http://www.cognitivecoaching.com>

Early Childhood Community/CONNECT, NPDIC & FPG Child Development Institute

<http://community.fpg.unc.edu/discussions/wiki-pd-approaches/discuss-coaching/home>

Development, Mentoring, Coaching, Consultation & Technical Assistance) International Coach

Federation - <http://www.coachfederation.org/>

What is Coaching?, (2009) Retrieved on November 7, 2009 from International Coaching Federation site:

International Coach Federation, R. N., <http://www.coachfederation.org/about-icf.>,

MN SMART – <http://mnsmart.metrostate.edu> (Resources for Relationship Based Professional Development, Mentoring, Coaching, Consulting & Technical Assistance.)